

SWINDON VILLAGE PRIMARY SCHOOL – LONG TERM PLANNING – PHONICS – FS & Y1

LETTERS AND SOUNDS PHASE 1

Term	Week	Content/Sounds			Book Band
FS/Term 1	1	Aspect 4 – Rhythm & Rhyme	Parent Meetings/Induction		Lilac – wordless books
FS/Term 1	2	Aspect 5 – Alliteration	Part Time/Baselining		Lilac – wordless books
FS/Term 1	3	Aspect 6 – Voice Sounds	Part Time/Baselining		Lilac – wordless books
FS/Term 1	4	Aspect 7 – Oral Blending & Segmenting	Part Time/Baselining		Lilac – wordless books
FS/Term 1	5	s, a, t, p			Pink
FS/Term 1	6	i, n, m, d			Pink

LETTERS AND SOUNDS PHASE 2

Term	Week	Sounds	Tricky Words (Reading)	Tricky Words (Spelling)	Book Band
FS/Term 2	1	g, o, c, k			Pink
FS/Term 2	2	ck, e, u, r	l, to, no		Pink
FS/Term 2	3	h, b, f, ff, l, ll, ss	go, the, into		Pink

LETTERS AND SOUNDS PHASE 3

FS/Term 2	4	j, v, w, x	Revision of all Level 2 tricky words		Red
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FS/Term 2	5	y, z, zz, qu	he, she	I, no, go	Red
FS/Term 2	6	ch, sh, th, ng	we, me, be	to, the, into	Red

Term	Week	Sounds	Tricky Words (Reading)	Tricky Words (Spelling)	Book Band
FS/Term 3	1	ai, ee, igh, oa	was (and revise previous)	I, no, go to, the, into	Yellow
FS/Term 3	2	oo, oo, ar, or	my (and revise previous)	I, no, go to, the, into	Yellow
FS/Term 3	3	ur, ow, oi, ear	you (and revise previous)	I, no, go to, the, into	Yellow
FS/Term 3	4	air, ure, er	they (and revise previous)	I, no, go to, the, into	Yellow
FS/Term 3	5	Recap Sounds from Weeks 1-4	her (and revise previous)	I, no, go to, the, into	Yellow
FS/Term 3	6	Recap Sounds from Weeks 5-7	all, are (and revise previous)	I, no, go to, the, into	Yellow

FS/Term 4	1	Phase 3 Revision – application of all phase 3 sounds	He, she, we, me, be, was, my, her, you, they, all, are	I, no, go, to, the, into	Yellow
FS/Term 4	2	Phase 3 Revision – application of all phase 3 sounds	He, she, we, me, be, was, my, her, you, they, all, are	I, no, go, to, the, into	Yellow
FS/Term 4	3	Phase 3 Revision – application of all phase 3 sounds	He, she, we, me, be, was, my, her, you, they, all, are	I, no, go, to, the, into	Yellow
FS/Term 4	4	Phase 3 Revision – application of all phase 3 sounds	He, she, we, me, be, was, my, her, you, they, all, are	I, no, go, to, the, into	Yellow
FS/Term 4	5	Phase 3 Revision – application of all phase 3 sounds	He, she, we, me, be, was, my, her, you, they, all, are	I, no, go, to, the, into	Yellow
FS/Term 4	6	Phase 3 Revision – application of all phase 3 sounds	He, she, we, me, be, was, my, her, you, they, all, are	I, no, go, to, the, into	Yellow

LETTERS AND SOUNDS PHASE 4

Term	Week	Sounds	Tricky Words (Reading)	Tricky Words (Spelling)	Book Band
FS/Term 5	1	Recognition and recall of all Phase 2 & 3 graphemes. Read and spell CVCC words.	said, so	he, she, we, me, be	Blue
FS/Term 5	2	Recognition and recall of all Phase 2 & 3 graphemes. Read and spell CCVC words.	have, like, come, some	was, you	Blue
FS/Term 5	3	Recognition and recall of all Phase 2 & 3 graphemes.	were, there, little, one	they, are, all	Blue
FS/Term 5	4	Read and spell CCVCC, CCCVC & CCCVCC words.	do, when, out, what	my, her, here	Blue

FS/Term 5	5	Revision of Phase 4	Said, so, have, like, come, some, were, there, little, one, do, when, out, what	He, she, we, me, be, was, you, they, are, all, my, her, here	Blue
FS/Term 6	Weeks 1- 6	Revise all sounds learnt – focusing on application and independence	Read short sentences containing tricky words from Phase 2, 3 and 4	Write short sentences containing tricky words from Phase 2 and 3 (Phase 4 also if able to)	Blue
LETTERS AND SOUNDS PHASE 4 (REVISE AT THE START OF YEAR 1)					
Term	Week	Sounds	Tricky Words (Reading)	Tricky Words (Spelling)	Book Band
Y1 Term 1	1	BASELINE AGAINST PHONICS SCREENING			
Y1 Term 1	2	Recognition and recall of all Phase 2 & 3 graphemes. Read and spell CVCC words.	said, so	he, she, we, me, be	Blue
Y1 Term 1	3	Recognition and recall of all Phase 2 & 3 graphemes. Read and spell CCVC words.	have, like, come, some	was, you	Blue
Y1 Term 1	4	Recognition and recall of all Phase 2 & 3 graphemes.	were, there, little, one	they, are, all	Blue
Y1 Term 1	5	Read and spell CCVCC, CCVC & CCCVCC words.	do, when, out, what	my, her, here	Blue
Y1 Term 1	6	Revision of Phase 4	Said, so, have, like, come, some, were, there, little, one, do, when, out, what	He, she, we, me, be, was, you, they, are, all, my, her, here	Blue
LETTERS AND SOUNDS PHASE 5					

Term	Week	Sounds	Decodable Spellings	Common Exception Words (Reading)	Common Exception Words (Spelling)	Book Band
Y1 Term 2	1	NEW GRAPHEMES 'ay' saying /ai/	day, may, say, play, clay, tray, spray, crayon	Said, so, have, like, come, some, were, there, little, one, do, when, out, what	Said, so, do	Green
		'ou' saying /ow/	our, about, cloud, scout, sprout, proud, sound, ground			
		'ie' saying /igh/	pie, lie, tie, die, cried, tried, spied, fried			
		'ea' saying /ee/	sea, bead, read, seat, meat, heap, treat, least			
Y1 Term 2	2	'oy' saying /oi/	toy, boy, joy, enjoy, destroy, annoy employ, royal	Oh, their, people	Have, like, some, come	
		'ir' saying /er/	stir, girl, bird, shirt, dirt, third, first, thirteen			
		'ue' saying /oo/	clue, blue, glue, true, Sue, issue, tissue			
		'ue' saying /yoo/	cue, due, venue, value, statue, rescue			
Y1 Term 2	3	'aw' and 'au' saying /or/	saw, paw, draw, yawn, August, launch, laundry, astronaut	Mr, Mrs	Were, there, little, one	
		'wh' saying /w/	white, whisper, whiskers, whine, whale, which, while, wheel,			
		'wh' saying /h/	Who, whose, whole, whom, whoever			
		'ph' saying /f/	phone, dolphin, elephant, alphabet, photo, microphone, graph, orphan			
Y1 Term 2	4	'ew' saying /oo/	Blew, chew, grew, drew, screw, crew, brew, flew, threw	Looked, called, asked	When, out, what	
		'ew' saying /yoo/	Stew, few, new, dew, pew, knew, mildew, nephew, renew			
		'ow' and 'oe' saying /oa/	low, slow, window, own, toe, hoe, doe, goes			
		au saying /or/	Paul, haul, launch, haunted, August, author, automatic			
Y1	5	'ey' saying /ee/	Money, honey, donkey, cockney, jockey, turkey, chimney, valley, trolley, monkey	Would, should, could	Said, so, do, have, like, some,	

Term 2		'a_e' saying /ai/	snake, game, cake, ate, same, make, name, came		come, were, there, little, one, when, out, what	
		'e_e' saying /ee/	These, Pete, Eve, Steve, even, theme, gene, scene, complete, extreme			
		'i_e' saying /igh/	bike, time, pine, prize, like, shine, slide, nice, invite, inside			
Y1 Term 2	6	o_e saying /oa/	bone, home, note, alone	Oh, their, people, Mr, Mrs, looked, called, asked, would, should, could	Said, so, do, have, like, some, come, were, there, little, one, when, out, what	
		'u_e' saying /oo/	June, flute, prune, rude, rule			
		'u_e' saying /yoo/	Huge, cube, tube, use, computer			
Y1 Term 3	1	Revision of new Graphemes taught in Phase 5	Assess and identify content to be revisited.	Oh, their, people, Mr, Mrs, looked, called, asked, would, should, could	Said, so, do, have, like, some, come, were, there, little, one, when, out, what	Green
Y1 Term 3	2	Revision of new Graphemes taught in Phase 5				
Y1 Term 3	3	Revision of new Graphemes taught in Phase 5				
Y1 Term 3	4	Revision of new Graphemes taught in Phase 5				
Y1 Term 3	5	Revision of new Graphemes taught in Phase 5				
Y1 Term 3	6	Revision of new Graphemes taught in Phase 5				
Y1 Term 4	1	ALTERNATIVE PRONUNCIATIONS 'ow' in low /oa/	low, grow, snow, glow, bowl, tow, show, slow, window, rowing-boat	Don't, old, I'm, by, time, house, about, your, day, made, came, make,	Oh, their, people, Mr, Mrs, looked, called, asked, would, should, could	Orange
		'ie' in chief /ee/	chief, brief, field, shield, priest, yield, shriek, thief, relief, belief			

		'ea' in head /e/ 'ear' in pear /air/	Head, dead, deaf, ready, bread, heaven, feather, pleasant, instead, breakfast Pear, bear, wear, tear, swear	here, saw, very, put, push, pull, full, today, of, they, love, where (NC non-statutory words) (Common exception words – some decodable at phase 5 and others common exception words)		
Y1 Term 4	2	'are' in care /air/ The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz, ck	Bare, care, dare, fare, hare, mare, square, scare, stare, share after a single vowel letter in short words. Off, well, miss, buzz, back Exceptions: if, pal, us, bus, yes			
Y1 Term 4	3	Division of syllables	Each syllable is like a 'beat' in the spoken word. Words of more than one syllable often have an unstressed syllable in which the vowel sounds is unclear. Pocket, rabbit, carrot, thunder, sunset			
Y1 Term 4	4	'tch' spelling	/tch/ sound – spelt this way if after a single vowel letter. Exceptions: rich, which, much, such.			
Y1 Term 4	5	The /v/ sound at the end of words	English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the v. have, like, give			
Y1 Term 4	6	Revision of this terms content				
Y1 Term 5	1	Adding s and es to words	cats, dogs, spends, rocks, thanks, catches.	Take from Next 200 common words (pg 195 Letters and Sounds)	Don't, old, I'm, by, time, house, about, your, day, made, came, make, here,	Orange
Y1 Term 5	2	Adding -ing, -ed, -er to verbs (where no	hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper			

Y1 Term 5	3	change is needed to root word)			saw, very, put, push, pull, full, today, of, they, love, where (NC non-statutory words)	
Y1 Term 5	4	Adding –er, -est to adjectives where no change is needed to the root word	Grander, grandest, fresher, freshest, quicker, quickest			
Y1 Term 5	5					
Y1 Term 6	1	Word ending -y	Very, happy, funny, party, family	Take from Next 200 common words (pg 195 Letters and Sounds)	Take from Next 200 common words (pg 195 Letters and Sounds)	Orange/ Turquoise
Y1 Term 6	2	'k'	The /k/ sound is spelt as k rather than c before e, i and y Kent, sketch, kit, skin, frisky			
Y1 Term 6	3	The prefix un	Unhappy, undo, unload, unfair, unlock			
Y1 Term 6	4	Compound words	Football, playground, farmyard, bedroom, blackberry			
Y1 Term 6	5	Complete all individual assessments to inform planning and catch up required in Year Two				
Y1 Term 6	6					